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EFEKTIVITAS MANAJEMEN PRAKTIK KEJARA INKUKSTIF
DI BERKAS BELAJAR BERBASIS TEKNOLOGI
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Abstrak
Penelitian ini bertujuan (1) mengetahui efektivitas belajar menggunakan praktik kerja inkukstif di kelas, (2) mengetahui bentuk yang ada pada manajemen praktik kerja inkukstif di kelas. Penelitian ini menggunakan pendekatan evaluasi dengan pendekatan kualitatif. Teknik pengumpulan data menggunakan angket. Analisis data menggunakan metode persentase. Hasil penelitian ini menunjukkan bahwa teknik pengumpulan data menggunakan praktik kerja inkukstif memiliki kelebihan sebagai berikut: (1) dapat meningkatkan kemampuan belajar, (2) dapat meningkatkan motivasi belajar, (3) dapat meningkatkan prestasi belajar, (4) dapat meningkatkan kemampuan berkolaborasi. Sedangkan mengenai bentuk yang ada, analisis menunjukkan pada penelitian ini, terdapat lima bentuk yang ada pada penelitian ini, yaitu: (1) program pada praktik kerja inkukstif berbasis data, (2) data pada dan data waktu (DW/D) yang banyak di seluruh sekolah, (3) data pada program belajar berbasis data, (4) data pada program belajar berbasis data, (5) data pada program belajar berbasis data yang diintegrasikan dengan aplikasi. (6) pelaksanaan praktik belajar secara bertahap berdasarkan kebutuhan siswa. (7) belajar yang dapat meningkatkan prestasi belajar yang menggunakan kegiatan pembelajaran lebih awal dan awal.

**EFFECTIVENESS OF THE WORK-BASED LEARNING MANAGEMENT IN
TECHNOLOGY-BASED LEARNING IN EDUCATIONAL MANAGEMENT**
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Abstract
The research aims to (1) evaluate the effectiveness of the work-based learning (WBL) management in educational high schools, and (2) analyze the existing conditions in the work-based learning (WBL) management in educational high school. This study is an evaluative study using qualitative approach. The technique of collecting data using questionnaire. Data analysis using percentage method. The results show that the quality of the learning in the WBL management has a very effective impact. On the management aspect, WBL management has a very effective impact. Overall, the effectiveness of WBL management in educational high school in Yogyakarta Management has a very effective impact. The complete analysis in this study indicates that the quality of the learning and management data on the WBL management has a very effective impact. (1) can increase learning ability, (2) can increase learning motivation, (3) can increase learning achievement, (4) can increase learning ability to collaborate. While regarding the form that exists in this research, the analysis shows that there are five forms that exist in this research, namely: (1) program on practice work-based learning data, (2) data on and data time (DW/D) which is widely in all schools, (3) data on learning program based on data, (4) data on learning program based on data, (5) data on learning program based on data which is integrated with application. (6) implementation of learning practice in a step-by-step manner based on student needs. (7) learning that can increase learning achievement using learning management activities earlier and earlier.

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